WEEKLY PLANNER

**DATE: Nov. 21– 25/ 2011 WEEK: 14 GRADE: Kinder**

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| X  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: Who We Are** | **Subject Area: English**  **UNIT 2 – The Monkey – differentiated reading** |
| **ACHIEVEMENT INDICATORS: 1.** Recognizes words in sentences in poems, rhymes, tongue-twisters and songs |  |

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 25  Minutes  25’  25’ | 1,2, 3  1,2,3  1,2,3 | Introduction If you would like, do this introduction by the monkey bars.  Give simple commands for children to follow as if they were monkeys. *Wave your hand like a monkey. Scratch your ear like a monkey. Swing from the tree (monkey bars) with your hands like a monkey.*  Lesson 7 tier 3 – SHARE-TO-GUIDED READING  Give each child the book and look only at the front cover.  Ask the children to point to specific body parts: *Show me the monkey´s mouth.* Ask yes or no questions.  Read the title and point out the author´s name. *Let´s read to find out more about the monkey.*  Lesson 7 tier 2– SHARE-TO-GUIDED READING  Same intro.  Read the title and point out the author´s name. *Let´s read to find out more about the monkey.*  *Look at the picture. These are the monkey’s eyes.* Point at the words as you read *Look at the eyes*.  *Can you point to the eyes?*  Continue the same with the rest of the book.  Lesson 7 Tier 1  Same intro.  Have children look at the book *The Monkey* and read it on their own.  Ask the children some comprehension questions.  Give the children the book *My eyes* and have them read it on their own. Ask them comprehension questions.    Read the book to children.  Give each child a copy after reading it.  Point to each word as you read.  Look at the picture to get familiar with the text  Ask one child read to another or to read alternative pages.  Observe children as they read. | Book  Items  Books  Items  Books  Items | Small groups  The introduction is for every tier lesson. |

**LEARNING EXPERIENCE**

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